

# School Uniforms C-E-R Activity

## Should Schools Adopt a School Uniform?

**Grade Level:** 9-12

**Subject/Content:** Social Studies/ELA

**Summary of Lesson:** Students will use *Gale In Context: Opposing Viewpoints* to analyze the facts and arguments surrounding school uniforms prior to creating their own argument.

**Resource:** *Gale In Context: Opposing Viewpoints*

**Time Frame:** 45 minutes- 1 hour

**Learning Expectation:** Students will use their close reading skills to analyze two different views on a current event in United States.

### **Materials Needed:**

- Computer with internet access
- Copies of handouts provided
- Subscription to *Gale In Context: Opposing Viewpoints*

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### **Procedures:**

#### **Steps/Activities by the Teacher:**

- Introduce the Topic Overview article to explain the current issue. Students can read together or individually and then answer the introductory questions.
- Students should then read articles concerning the issue the issue and complete the C.E.R. chart for **each** article.
- (Optional)** Teachers can choose their own articles on School Uniforms or use the ones linked in the activity
- To continue their research students should further explore the Topic Guide on the issue of School Uniforms.
- Students should then complete their own C.E.R. chart with their own opinion.
- Extended:** Students can then write their own viewpoint essay concerning whether School Uniforms should be adopted.

## Should Schools Adopt a School Uniform?

**Directions:** Log in to *Gale In Context: Opposing Viewpoints*. Once you are logged in, click on the link below to visit the Topic Guide on **School Uniforms**. Read the Topic Overview article by clicking **Read Overview** then answer the following questions. Make sure you are logged into *Gale In Context: Opposing Viewpoints* **BEFORE** clicking on the link.

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### [School Uniforms Topic Guide](#)

1. What percentage of public schools wore uniforms in 2019-2020?
2. How do school uniforms differ from dress codes?
3. What are some positives and negatives associated with school uniforms?

Positives:

Negatives:

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**Viewpoint Essays:** Choose at least two of the following viewpoint essays or essays your teacher has linked and complete a C-E-R organizer for each essay. Make sure you are logged into *Gale In Context: Opposing Viewpoints* **BEFORE** clicking on the link.

[School's back- but some parents can't keep up with the cost of branded uniforms](#)

[School uniforms are on the rise, changing back-to-school shopping](#)

[School Uniforms May Result in Less Physical Activity among Students](#)

Article: \_\_\_\_\_

CLAIM	<ul style="list-style-type: none"><li>• A statement that answers a question, or the main point, the article’s thesis.</li><li>• Example: People are happier in wealthy countries.</li></ul>	
EVIDENCE	<ul style="list-style-type: none"><li>• Information to support the claim.</li><li>• Example: Surveys taken in multiple countries show that people in wealthy countries rate their happiness as higher.</li></ul>	
REASONING	<ul style="list-style-type: none"><li>• Explains how the evidence supports the claim.</li><li>• Example: Since the people surveyed in wealthy countries consistently rate themselves higher in happiness than poorer countries, the wealth of a country is a factor</li></ul>	

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REASONING	<ul style="list-style-type: none"><li>• Explains how the evidence supports the claim.</li><li>• Example: Since the people surveyed in wealthy countries consistently rate themselves higher in happiness than poorer countries, the wealth of a country is a factor</li></ul>	

**AFTER READING:**

What is your opinion on School Uniforms? Complete the C.E.R. chart with your opinion.

CLAIM	<ul style="list-style-type: none"><li>Should schools adopt a school uniform policy?</li></ul>	
EVIDENCE	<ul style="list-style-type: none"><li>What evidence supports your claim?</li></ul>	
REASONING	<ul style="list-style-type: none"><li>How does that evidence support your claim?</li></ul>	